Reading recovery level information

Method

Books 1-18 were read with a small sample of children (about 150) from a Primary School during March - June of 2001. Sample ages ranged from 5-10 years and were both boys and girls.



Results

The following reading recovery levels are only to be used as a guide until a more extensive sample size and test is conducted. The comments are from the reading specialist who has volunteered her time to Wet Paper

Level 1 Readers

Book 1 Everyone likes the sea: Minimum level 10/11
Book 2 Sea Creatures: Approximate level 13
Book 3 At the beach: Minimum level 10 - 12

Level 2 Readers

Book 4 Fun by the sea: Minimum level 12/13
Book 5 Working at Sea: Approximate level 15
Book 6 Be safe at the beach: Minimum level 12/13

Level 3 Readers

Book 7 Tourists and the Sea: Approximate level 24/25 Book 8 All Kinds of Boats: Approximate level 19 Book 9 Rock Pool Life: Approximate level 30 Book 10 Creatures of the Deep: Approximate level 20 Book 11 Shipwrecks: Minimum level 26/27 Book 12 Our Day on a Research Boat: Approximate level 28 Δ

Level 4 Readers

Book 13 Let's Go Sailing:

Book 14 Food from the Sea:

Book 15 Classification and Survival:

Book 16 Sea Creatures at Risk:

Book 17 Better Boating Behaviour:

Approximate level 20

Approximate level 30

Approximate level 29

Minimum level 21

Book 18 Don't Mess with the Sea: Approximate level 28/29 Δ

Some comments

- The book contains lots of text changes with some complex vocabulary and a lot of visual analysis of unknown words is required, For example book 1.
- Language is easily accessible, however vocabulary makes it harder. For example book 2
- Although the pictures are good and give some support, they do not assist in working out with some complex vocabulary - Example: Many children may have difficulty with "squarking". For example book 3

Further information

Bob Moffatt

Project Manager Kids&Water Wet Paper Publications PO Box 540 Coolangatta 4225, Telephone: (07) 5525 6122

Fax: 07) 5525 7066

www.wetpaper.com.au/kids&water

