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# **Read this first**

All information to answer the questions is contained in your textbook - Marine Science for Australian Students 2009 Revised Edition as shown in the Figure below.

- The aim of this exercise book is to give you the opportunity to develop your knowledge and understanding of basic marine biology for further study either at university as a marine scientist or at TAFE as an interpretive tourist guide.
- The questions in this book are designed to help you practise • answering different levels of literacy question (see page 591 of your textbook). For example harder questions have more challenging verbs such as interpret, distinguish between and decide, whereas easier questions will have verbs such as name, state, label, list or complete.

Your teachers can help you interpret and understand these verbs.

To help get you started, key verbs have been underlined in • Exercise A1 - What do mangroves look like?



Marine

Science

**Marine Science** 

For Australian Students

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# Part A: Mangroves and seagrasses

## A1. What do mangroves look like?

### Aims

- To identify and describe common mangrove features. •
- To describe some mangrove adaptations.

Q3. <u>Describe</u> where mangroves are found.

Q4. Complete the missing words -Mangroves are the temporar

populations and are in

To explain mangrove distribution in terms of latitude. ٠

### What to do

• Read pages 259 - 261 of your textbook - Marine Science for Australian Students and answer the questions below.

### Questions

- Q1. <u>Label</u> the following external features in Figures 5.1 and 5.2: Pneumatophores, trunk, leaves, fruit.
- O2. Distinguish between the different ways the term mangrove can be used.

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- Figure 5.2 Mangrove leaf
- Q5. Draw a graph in pace below to distinguish between the numbers of mangrove species found at different latitudes. Explain angroves are found in the tropics compared to temperate latitudes. more

fish



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- Q6. <u>Describe</u> two water characteristics required for mangroves to grow.
- Q7. <u>Name</u> the root system that stops mangroves from being washed away with tides.
- Q8. <u>Identify</u> the root systems of mangroves A E in Figure 6.1.

- Q9. <u>Describe</u> how mangrove roots help overcome the problem of very low concentrations of oxygen.
- Q10. <u>Explain</u> why mangroves growing above high tide levels possess a specialized root system.
- Q11. List and explain three ways mangroves get rid of salt to help them photosynthesise.
- Q 12. <u>Decide</u> where mangroves A **F** shown in Figures 6.4 could be found. Draw these in Figure 6.2 below

Stilt roots Buttress roots Knee roots Aerial roots Pnematophore Annalah D E Figure 6.1 Mangrove root systems



Figure 6.2 Mangrove distribution